

Erasmus + learning program for group activities
 Mobility ID: 22774-MOBGRP-00001
 Project code: 2023-1-RO01-KA121-SCH-000122774

Erasmus+ Learning Program

School of your students Group mobility Activities

1. Information about Educational Mobility

Area	school education
Activity type:	Group Mobility of School Students
Mode :	physical mobility
Starting date:	[13/05/2024]
End date:	[17/05/2024]
Participant profile	<p>They are 7 students between the ages of 13-19 living in Palatul . Craiova . They are interested in various fields of study such as theatre, music , gymnastics and foreign languages. Their involvement in these various fields shows that they have a wide range of interests and talents, making them well-rounded individuals.</p> <p>Students' academic engagement and participation in specified activities demonstrate their intellectual curiosity and willingness to learn. This curiosity spans a wide range from art to science, from sports to history and culture. They are open not only to absorbing knowledge but also to practical, hands-on experiences; This indicates a group of active, experiential students.</p> <p>The program also includes group discussions, workshops and team activities; This shows that students are extremely social and enjoy working in teams. Their English proficiency and good communication skills further strengthen this; because it shows that they are likely comfortable interacting in a group setting and can express their thoughts and ideas openly.</p> <p>Creativity, self-expression and interpretation skills are likely to be emphasized in the artistic fields they study, such as theater and music. The same can probably be said for their participation in gymnastics, which requires them to be physically fit, disciplined and able to perform under pressure. They are likely adept at foreign languages, understanding different cultures, and have good cognitive and memorization skills.</p> <p>Overall, students appear well-rounded, intellectually curious, enterprising, creative, physically active, and proficient in English. They are inclined towards both academic and extracurricular pursuits, which suggests a balanced approach to learning. Not only do they seem eager to acquire new skills and knowledge, they also seem willing to work collaboratively and express themselves creatively.</p>

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1.1. School Sending

Organization Name:	PALATUL COPILOR CRAIOVA
Address:	Chad. simion Bărnuțiu No. 20, Craiova , Dolj , 200382, Romania.

1.2. Host School

Organization Name:	HAYDAR AKÇELİK VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOL
Address:	Nișanca District Abdurrahman Şeref Gentleman Caddesi No:36-38 Eyüpsultan /İstanbul Turkey

2. Working Hours

[Full timeline of the event introduce . The following table format , specific to the event - most Good way will fit way can be changed Only simple One is an example .]

Timing	Event/Session/Task
13.05.2024/1. Day/ 09:00-12:00	Activity 1: Language Activities - Storytelling Workshops
13.05.2024/1. Day/ 13:00-17:00	Activity 2: Collaborative Storytelling
14.05.2024/2. Day/ 09:00-12:00	Activity 3: Sports Activity at a Local Gym or Sports Center
14.05.2024/2. Day/ 13:00-17:00	Activity 4: Sports Competitions (Volleyball-Table Tennis):
15.05.2024/3. Day/ 09:00-12:00	Activity 5: Workshop with Ebru Art Teachers
15.05.2024/3. Day/ 1300-17:00	Activity 6: Fun Science Activity
16.05.2024/4. Day/ 09:00-12:00	Workshop with Wood Painting Art Teachers
16.05.2024/4. Day/ 13:00-17:00	Activity 8: Visit to an Art Gallery/Museum
17.05.2024/5. Day/ 09:00-12:00	Activity 9: Visiting an Art Gallery/Museum
17.05.2024/5. Day/ 13:00-17:00	Activity 10: Istanbul Historical Peninsula Cultural Tour
17.05.2024/5. Day/ 17:00-18:00	Activity 11: Making a Short Film with 1 Week Experience

3. Learning Program

Activity 1: Language Activities - Storytelling Workshops	
Learning methods:	Personal storytelling , group discussions, feedback sessions.
Learning outcomes:	Improve language skills, especially in oral communication. Understand the elements of effective storytelling . Develop confidence in public speaking and self-expression.

Activity 2: Collaborative Storytelling :	
Learning methods:	Group brainstorming, collaborative writing, group presentations.
Learning outcomes:	Improve collaboration and team building skills. Improve creative thinking and writing skills. Promote understanding and appreciation of different perspectives.

Activity 3: Sports Activity at a Local Gym or Sports Center	
Learning methods:	Playing different sports, learning the rules and techniques, team building exercises.
Learning outcomes:	Acquire basic skills and knowledge of different sports. Improve teamwork and communication skills. Improve physical fitness and well-being.

Activity 4: Sports Competitions (Volleyball-Table Tennis)	
Learning methods:	Participating in competitive sports, team strategy discussions, post-game reflective discussions.
Learning outcomes:	Improve skills and understand game strategies in specific sports. Develop teamwork, sportsmanship and competitive spirit. Improve physical fitness and coordination.

Activity 5: Workshop with Ebru Art Teachers	
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Learning methods:	Hands-on practical sessions, group discussions, demonstrations by teachers and critique of artworks.
Learning outcomes:	Gains basic knowledge and skills regarding marbling art techniques. Develop an understanding of the art of marbling and its cultural significance. Develop creativity and expression through art.

Activity 6: Fun Science activity:	
Practical experiments, group discussions, problem solving exercises.	
Understand scientific concepts and principles through fun and engaging activities. Improve problem solving and critical thinking skills. Increase your curiosity and interest in science.	

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Activity 7: Workshop with Wood Painting Art Teachers	
Learning methods:	Hands-on practical sessions, group discussions, demonstrations by teachers and critique of artworks.
Learning outcomes:	Gains basic knowledge and skills regarding wood painting art techniques. Develop an understanding of the art of wood painting and its cultural significance. Develop creativity and expression through art.

Activity 8: Visit an art gallery/museum:	
Learning methods:	Guided tours, observing works of art, group discussions on different art styles.
Learning outcomes:	Turkish with Miniaturk museum visit understand his works and their historical context Develop critical thinking and observation skills in art criticism. Appreciate art from different cultures and periods.

Activity 9: Visit an art gallery/museum:	
Learning methods:	Guided tours, observing works of art, group discussions on different art styles.

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Learning outcomes:	Understand Turkish Ottoman artifacts and their historical context with a visit to the Dolmahce palace museum Develop critical thinking and observation skills in art criticism. Appreciate art from different cultures and periods.
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Activity 10: Istanbul Historical Peninsula Cultural Tour:	
Learning methods:	Guided tours, group discussions, observing and exploring historical sites.
Learning outcomes:	Learn about Ottoman and Byzantine history and architecture. Understand the local culture and traditions of Istanbul . Develop an appreciation for historical and cultural heritage.

Activity 11: Making a Short Film with 1 Week Experience	
Learning methods:	Storyboard creation, shooting, editing, group discussions.
Learning outcomes:	Learn basic skills in filmmaking. Improve teamwork and project management skills. Enhance creativity and self-expression through visual storytelling .

4. Accompanying People

The following persons) , sender at school teachers or other official People will accompany the participants throughout the event period and guide the learning activities :

Name surname :	RĂDULESCU CLAUDIA PAULINA
Position or qualification:	Teacher
Email:	radulescu.claudia@yahoo.com
Phone numbers):	
Responsibilities:	<p>Some potential responsibilities of accompanying persons during this program include:</p> <p>Safety and Welfare: Ensuring the safety and well-being of participants is the primary responsibility. This includes students visiting sports and water parks during activities. ensuring that they follow safety rules during physical activities such as excursions .</p> <p>Guidance: They must provide guidance and support to students during each activity. They may need to explain tasks, answer questions, and help students understand and participate in each activity.</p> <p>Discipline: Maintaining discipline and ensuring that all participants comply with the rules and guidelines of the</p>



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	<p>program. This includes managing group dynamics to ensure a respectful and supportive environment .</p> <p>Facilitating Learning: They should facilitate learning by encouraging participation and leading discussions. They may also need to help reinforce the learning outcomes of each activity and help students make connections between the activities and their work.</p> <p>They may also be responsible for logistics, including making sure everyone gets to activities on time and dealing with any unexpected problems that may arise .</p> <p>Communication: Acting as a point of contact between program organizers, participants, and possibly parents. This may include providing updates on program progress, communicating concerns or feedback, and discussing issues or events.</p> <p>Promoting Teamwork: Since most of the activities in the program involve group work, it should encourage a sense of teamwork and cooperation among participants.</p> <p>Cultural Understanding: For cultural visits and foreign language activities, students may need to be helped to understand and appreciate the cultural significance of the places visited or languages learned.</p> <p>Emotional Support: They must provide emotional support to students, ensuring they feel comfortable, involved , and enjoying the program.</p> <p>Documentation: They may also be responsible for documenting the program, including taking photographs, taking notes on students' progress, and possibly preparing reports or presentations after the program is completed.</p>
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